Dear Parents & Guardians,

Today begins a very important year in your child’s education. I would like to start off the year by welcoming you and your child. I am looking forward to a very exciting and productive school year. The expectations that I have for your child are high, yet attainable with good time management and a determination to succeed. My primary goal as an educator is to prepare my students for the rigor of college and a successful career.

Please review the Management Plan and Grading Breakdown I have attached with your child and discuss the importance of good behavior, perseverance, and the high level of effort required to meet my expectations and earn high marks in my class. Also read over the course breakdown, so you and your child understand how his or her grade is earned and calculated. I have also attached a Class Supply List with some items that will be useful in my class.

This mathematics course will train students to think both critically and logically in preparation for 8th Grade math and beyond. Students will analyze and solve mathematic problems involving fractions, decimals, percentages, variables, geometric shapes, probability and more. The class will learn to analyze tables, graphs and figures, and see how they are meaningful in daily life. When students are positive, well-mannered, and prepared for every class they will be more successful in their mathematical pursuits.

I encourage you to help your child succeed by checking PowerSchool weekly to ensure your child is completing and turning in their assignments, doing well on quizzes, tests, projects and participation. Please email me if you have any questions, comments or concerns.

Sincerely,

Mrs. Jordan Rojas

Email: jrojas@centurycharter.org Website: www.radicalrojas.weebly.com

*---------------------------------CUT AND RETURN TO MRS. ROJAS----------------------------------------------------------*

***“We have read Mrs. Rojas’ course guidelines and expectations.”***

**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisory: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Name/s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Signature/s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Phone # ( )\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Alternate Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Discipline is the refining fire by which talent becomes ability.” - Roy L. Smith**

### Mrs. Rojas’ Expectations

1. Adhere to all Bear Basics and student handbook guidelines. BB1-30
2. Show respect to all Staff, Peers, School Property and Yourself.
3. Do the right thing. Not only in class, in the halls, on the yard, and at assemblies, but in your home and community as well.
4. Wear school uniform correctly and with pride everyday.
5. Line up outside Room 202 respectfully. Stand in a straight line facing forward, mouth is closed.
6. Enter the classroom quietly and place your backpack on a hook. The first person in line holds the door. BB21
7. Come to class everyday prepared with your textbooks, notebook, passwords, ***completed*** homework, and all supplies organized and ready to use. Get your supplies out quietly and move quickly to your seat. BB14
8. Stay in your seat quietly until you are given instructions or permission to do otherwise.
9. Raise your hand and ask for permission to speak in a whole group setting.
10. Use classroom technology and materials appropriately. BB17
11. Go to the bathroom on **your** break time: Nutrition, Lunch, Before or After School. BB14
12. Use the resources provided (by myself, the school, and your textbook) to do your very best on every homework assignment. Try diligently to do it right the first time. BB13
13. Correct all missed problems in detail, so you will learn from your mistakes and not make them again. BB28
14. STUDY for my class. This includes doing assigned lesson readings and coming to class already having previewed what will be taught each day. This investment will pay off! BB14
15. More Effort = More Achievement. ***YOU*** will determine your own success in this class. I give out the grades that *you* EARN.

### Consequences: What Happens if Students Do Not Meet My Expectations?

* 1st Infraction: Verbal Warning
* 2nd Infraction: 2nd Verbal Warning, Loss of 5 Participation Points, Office Notification
* 3rd Infraction: Loss of 5 additional Participation Points, Lunch or Afterschool Detention (30 min.), Office Referral\*

At this point, the administration will determine further consequences such as: Call Home, Morning Detention, Suspension, Parent Meeting, etc.

**\*Loss of Participation Points affects Participation & Citizenship grade**

**(May Endanger Privileges, Such as School Activities)**

**\*\*More Severe Infractions will Incur More Severe Consequences.**

**Rewards: What Happens if Students Exceed My Expectations?**

Extra points or Privileges Growth of “Personal Bank Account”

Certificates Stickers

Bear Tickets School-wide Recognition at Assemblies

**Grading**

Course grades will be a combination of the following: Warm-ups, Class Participation, Activities, Class Work, Homework, Quizzes, Tests, and Projects.

**Breakdown of class %**

Assessments…40%, Activities…30%, Homework…20%, Participation…10%

Although assessments carry the most weight, your child’s final grade is the accumulation of many different types of assignments including your child’s performance and demonstration of successful work habits inside and outside of class.

Citizenship grades will be determined by: Behavior, attitude, preparedness, and attendance. Work habits grade will be determined by: completion of homework and in-class work assignments.

E=Excellent, S=Satisfactory, N=Needs Improvement, U=Unsatisfactory.

**Homework**

Students will have homework every night on ALEKS.com. Please make sure you have internet access for your child to complete their math homework, or make arrangements for your child to attend CCCS’ afterschool BBP program. Students will have time in class to work on their ALEKS assignments, however, they will usually need to finish these assignments for homework. Please make sure your child is writing notes on all examples to provide evidence of completion. Your child will be responsible for keeping up with the assignments and projects. Work on assignments should look like the work shown in the textbook or on ALEKS.com, with all of the steps shown clearly and in an organized fashion. Students who demonstrate minimal effort or do not complete their work will receive partial credit or zero on their homework.

Homework will be entered onto your child’s grade every two weeks. If you would like to check their progress, you may look at their HW completion on ALEKS.com on the left side of their homepage.

Late homework or projects are unacceptable. In case of an *excused* absence, students will have one day for each day absent to make up their missed assignments; it is the students’ responsibility to complete and submit this work. Students are never simply excused from doing the work.

**Assessments**

***Please be sure students are studying at home every night!***

Assessments will be given to students so they can show what they know. They will never be expected to know something that hasn’t been taught. There will be multiple forms of assessments, such as individual projects, group projects, tests and quizzes.

**Notebook & Textbook**

All students will be responsible for keeping a neat and orderly Math Notebook and textbook, which will be checked every two weeks. Students will lose points if they arrive to class with notebooks or textbooks that are messy. Many class activities require the students have their proper notebook and textbooks with them.

**7th Grade Math SUPPLIES SHOPPING LIST**

* **1 graph paper composition notebook**
* **2 Pencils, number 2, sharpened (minimum 2, please buy extra)**
* **Calculator**
* **Loose leaf graph paper**
* **Ruler**
* **Red pens (2 minimum)**
* **Dry-Erase markers (2 minimum)**
* Pencil sharpener (small and silent)
* Small scissors
* Glue sticks, glue or double-sided tape
* Large Pencil eraser (1 minimum)
* 1 Pencil/pen pouch & 1 colored pencil/marker pouch (2 Ziplock bags are okay)
* Colored Pencils
* Markers (big)
* Index cards (1 pack)
* Highlighters (multiple colors)
* Post-it notes (1 pack)
* Page protectors (5 minimum)
* Pack of colored paper (any color except black)
* Personal Stapler

**\*\*Priority supplies in bold**

**Students are NEVER allowed to have permanent markers on campus. Please use them to label items *at home*.**

Throughout the year we will have a special projects. Students will need additional materials for those projects. When these projects are assigned, the students will be told in advance about any additional supplies they might need.